

## **2005 Partnership of the Year Award Application**

### **Application's Intended Use**

- Only business & community partners and Charter Schools should use this PDF application.
- This application may be used for:
  - School-based partnerships
    - One-school with one partner.
    - One school with many partners.
    - One partner with many schools.

### **Process**

- Charter Schools may nominate individual partnerships and/or combine business & community partner support into a single Multiple Partnership Award application.
- In Multiple Partnerships submitted by schools, the commitment by each business & community partner should be of approximate equal value.
- Business and community partners may also nominate individual partnerships and/or combine support of many schools into a single Multiple Partnership Award application.
- There is no limit to the number of applications you may submit.
- This PDF file is designed to allow you to enter data from your desktop. It will not save so you must print each page upon completion and **prior** to closing document. If you cannot enter data, just print application and either type or print legibly.
- Application is **due by 5:00 p.m. on Wednesday, March 2, 2005.**
- Mail completed application to:

Partners In Education  
600 SE Third Avenue, 7<sup>th</sup> Floor  
Fort Lauderdale, FL 33301

### **School Information**

If Charter School, please give school liaison's email address using the same line as the phone number.

### **Partner Information**

#### **Partnership Category**

These sections should be self-explanatory.

### **Partnership Impact**

- If in doubt, give best estimate.
- The value of in-kind contributions (coupons, products, purchases, etc.) and cash donations may be stated in the narrative.
- In Multiple Partnerships give combined numbers for all partnerships.

### **Leadership**

Information concerning leadership is essential to determine if the partnership has the appropriate top-level administrative support to insure sustainability.

**Principal Leadership:** We understand that the principal may not be involved on a day-to-day basis. However, the school principal sets a tone for community involvement activities at the school. State the role of the principal in setting direction for this and other community involvement activities. For example, is community involvement seen as a strategy for student achievement? Is staff given appropriate time to coordinate the program? Are teachers encouraged to use partnerships in their classrooms?

**Partner Leadership:** Again, top administration may not be involved on a day to day basis. However, sanctions for the partnership should come from the highest levels of the organization. First state who is providing leadership to the partnership effort and the title of that person (typically, this is not the PIE Liaison unless the PIE Liaison). Next, explain if there is a corporate policy to commit resources to public education and, if not policy how is support for the partnership demonstrated by top-level administration?

### **Narrative**

Please read the section on the application explaining the Narrative. The committee wants to know not only WHAT you do in the partnership, but also HOW these activities support student achievement and what the OUTCOMES are. If you have any data to support outcome statements, please describe it in the narrative. This is the section where you can state the value of in-kind and financial contributions. Please proof your submission. If your application is selected as a finalist, this information will be included in the Community Involvement Awards program book.

### **Additional Activities**

Use this space to list additional activities not included in the narrative.

### **Multiple Partnership Additional Information**

This section should be self-explanatory.

### **Reviews**

Approval by both the school principal and the business PIE Liaison is required.

**2005 PARTNERSHIP OF THE YEAR AWARD  
School-Based Partnership Application**

**DEADLINE TO APPLY IS 5:00 PM, WEDNESDAY, MARCH 2, 2005  
Late applications and faxes will not be accepted.**

**SCHOOL INFORMATION**

Name of School	<input type="text"/>
Name of Principal	<input type="text"/>
Name of Partnership Liaison	<input type="text"/>
Partner Liaison Phone	<input type="text"/>

**PARTNER INFORMATION**

Partner Company Name	<input type="text"/>				
Address	<input type="text"/>				
Street Address of Partner	<input type="text"/>				
City	<input type="text"/>	State	<input type="text"/>	Zip	<input type="text"/>
Business Partner Liaison Name	<input type="text"/>				
Business Partner Liaison Phone	<input type="text"/>				
Partner Email	<input type="text"/>				
For Profit Organization	<input type="checkbox"/>	OR	Not-for-profit Organization	<input type="checkbox"/>	

If this application is for a business with more than one school, place an X in as many school level boxes (below) as apply.

If this application is for a school with more than one business, or a business with more than one school, put an X the multiple box below.

We reserve the right to reclassify the partnership.

**PARTNERSHIP CATEGORY**

SCHOOL LEVEL		CHOOSE ONE	
Elementary	<input type="checkbox"/>	Special Education, Adult or Technical Center	<input type="checkbox"/>
Secondary	<input type="checkbox"/>	One School/One Partner	<input type="checkbox"/>
		Multiple Partnership	<input type="checkbox"/>

**PARTNERSHIP IMPACT: This section must be completed.**

Number of Students Impacted by Partnership	<input type="text"/>	Number of Organization (non school) Employees Involved	<input type="text"/>
Number of Years Partnership has Existed	<input type="text"/>	Number of School Employees Involved	<input type="text"/>
		Number of Volunteer Hours	<input type="text"/>

## LEADERSHIP

**How does the Principal provide leadership to the partnership?**

**Who (name and title) in the partner organization provides leadership to participate in partnerships and how is that leadership demonstrated?**

## NARRATIVE

**In the narrative, the Award Selection Committee wants to know what you do and how it supports student achievement.**

In a 500 Word Narrative address how the partnership affects student achievement and school improvement. How is partner involved? How are partner employees involved? Do teachers work with the partners? What curriculum area does the partnership impact? What is the in-kind and/or financial value that the organization provides and how does it impact student achievement? Do partnership activities have a real-life application? Do you have any data that measures or confirms the outcomes/success of this program? Can activities be replicated? Be specific.

**LIST ADDITIONAL ACTIVITIES NOT INCLUDED IN NARRATIVE**

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**MULTIPLE PARTNERSHIP ADDITIONAL INFORMATION**

Use this space to put name, address, phone and email of additional partners.

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Reviewed by Partner

Yes  No

Reviewed by Principal

Yes  No

**For additional information, please contact: Partners In Education  
600 SE Third Avenue, 7th Floor • Fort Lauderdale, Florida 33301  
Telephone: 754-321-1974 • Email: [NRandall@browardschools.com](mailto:NRandall@browardschools.com)**