

2005 Partnership of the Year Award Application

Application's Intended Use

- Only **Business & Community Partners** should use the PDF application.
- This application may be used for:
 - District, Division or Department -Based partnerships
 - One Department or Division with one partner.
 - One Department or Division with many partners.
 - District-wide partnerships.

Process

- You may nominate individual partnerships and/or may combine support of multiple division, department or program partnerships into one Multiple Partnership award application.
- There is no limit to the number of applications you may submit.
- This PDF file is designed to allow you to enter data from your desktop. It will not save so you must print each page upon completion and **prior** to closing document. If you cannot enter data, just print application and either type or print legibly.
- Application is **due by 5:00 p.m. on Wednesday, March 2, 2005.**
- Mail completed application to:

Partners In Education
600 SE Third Avenue, 7th Floor
Fort Lauderdale, FL 33301

School Information

Partner Information

Partnership Category

These sections should be self-explanatory.

Partnership Impact

- If in doubt, give best estimate.
- The value of in-kind contributions (coupons, products, purchases, etc.) and cash donations may be stated in the narrative.
- In Multiple Partnerships give combined numbers for all partnerships.

Leadership

Information concerning leadership is essential to determine if the partnership has the appropriate top-level administrative support to insure sustainability.

Department or Division Head Leadership: We understand that the Department or Division Head may not be involved on a day-to-day basis. However, leadership to participate in community involvement comes from top levels of administrative. State who in the School District (name and title) sets the tone or direction for this partnership and how is it demonstrated. For example, is community involvement seen as a strategy for student achievement or the accomplishment of strategic goals? Is staff given appropriate time to develop and coordinate the programs?

Partner Leadership: Again, top administration may not be involved on a day-to-day basis. However, sanctions for the partnership should come from the highest levels of the organization. First state who is providing leadership to the partnership effort and the title of that person (typically, this is not the PIE Liaison). Next, explain if there is a corporate policy to commit resources to public education and, if not policy how is support for the partnership demonstrated by top-level administration?

Narrative

Please read the section on the application explaining the Narrative. The Award Selection Committee wants to know not only WHAT you do in the partnership, but also HOW these activities support student achievement (Educational) or the functions of your department/division (Operational). State the OUTCOMES. If you have any data to support outcome statements, please describe it in the narrative. This is the section where you can state the value of in-kind and financial contributions. Please proof your submission. If your application is selected as a finalist, this information will be included in the Community Involvement Awards program book.

Additional Activities

Use this space to list additional activities not included in the narrative.

Multiple Partnership Additional Information

This section should be self-explanatory.

Reviews

Approval by both the Department or Division Head and the business PIE Liaison is suggested.

**2005 DISTRICT PARTNERSHIP OF THE YEAR
AWARD APPLICATION**

**DEADLINE TO APPLY IS 5:00 PM, WEDNESDAY, MARCH 2, 2005
Faxes and late applications will not be accepted.**

DEPARTMENT INFORMATION

Name of Department/Division

Name of Department or Division Head

Name of Partnership Liaison

Partner Liaison Phone

PARTNER INFORMATION

Partner Company Name

Address

Street Address of Partner

City State Zip

Business Partner Liaison Name

Business Partner Liaison Phone

Partner Email

For Profit Organization OR Not-for-Profit Organization

If this application is for a department with more than one business, or a business and more than one department, check the multiple box below.

Partnership Category

Instructional | CHOOSE ONE

Organizational | One Department/One Partner

Multiple Partnership

Partnership Impact. This section must be completed.

Number of Students Impacted by Partnership <input type="text"/>	Number of Organization (non BCPS) Staff Involved <input type="text"/>
Number of Years Partnership has Existed <input type="text"/>	Number of BCPS Staff Involved <input type="text"/>
	Number of Volunteer Hours <input type="text"/>

LEADERSHIP

What does the Department or Division Head do to provide leadership to the partnership?

Who (name and title) in the partner organization provides leadership to participate in partnerships and how is it demonstrated?

NARRATIVE

In the narrative, the Award Selection Committee wants to know what the partnership does and how it supports student achievement and the departmental or divisional strategic plan.

The 500 Word Narrative addresses how the partnership affects student achievement and/or school or district improvement. How does partnership relate to your department, division or district strategic plan? How is partner involved? How are partner employees involved? What is the in-kind and/or financial value of the contribution? Do you have any data that measures or confirms the outcomes/success of this program? Can it be replicated?

If Instructional: What curriculum is impacted and how is it impacted? Do teachers work with the partners?

If Operational: Describe how the partnership is improving the department/division functions.

Be specific.

LIST ADDITIONAL ACTIVITIES NOT INCLUDED IN NARRATIVE

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Multiple Partnerships

Use this space to put name, address, phone and email of additional partners.

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Reviewed by Partner Yes No

Reviewed by Department or Division Head Yes No

**For additional information please contact: Community Involvement Department
600 SE Third Avenue, 7th Floor • Fort Lauderdale, Florida 33301
Telephone: 754-321-1970 • email: NRandall@browardschools.com**