



During the 2014/15 school year, District and school staff hosted a variety of conversations and meetings regarding proposed changes to several schools that would take effect for the 2015/16 school year. Please see below for an overview of the new educational opportunities being implemented for the 2015/16 school year.

School Name:	New Educational Opportunities for 2015/16:
Castle Hill Elementary School	<p>Castle Hill's "Building the Foundation for the Future" program model will create a strong literacy and social-emotional culture throughout the school and community. Focusing on the key components of early childhood literacy foundations and social-emotional development and exposure to real world connections and experiences will guide students towards grade level reading proficiency and success in college and careers aspirations.</p> <p>The program will include outreach to Early Childhood Educational Providers within the community to support high-quality experiences and family engagement for children before they enter kindergarten. Monthly literacy and family experiences with take-home books and activities will foster a love for reading and inquiry-based experiences at school and home.</p>
Lake Forest Elementary School	<p>The Lake Forest Literacy and Arts Integration will build a strong literacy and arts culture throughout the school and community by focusing on a comprehensive literacy model and the implementation of the Turnaround Arts Initiative. The premise of "Turnaround Arts" is that arts education offerings can provide important tools to support the turnaround process. The program focuses on improving school climate and culture, deepening instruction and increasing student and parent engagement as a road to increased student achievement.</p>
Larkdale Elementary School	<p>Larkdale Elementary will be exploring STEM (Science, Technology, Engineering and Mathematics) through a program that has students act locally and think globally in the STEM Near and Far: Local to Global STEM Academy.</p> <p>Primary (PreK-2) grade students will be studying STEM Around the Schoolyard, responsible for an Edible Schoolyard and online enrichment of science content to build a foundation of understanding. Third and fourth grade students will become immersed in the local environment through their studies of STEM Around the Community, responsible for the Schoolyard Habitat and managing the school-wide environmental initiatives, such as energy reduction and recycling, and studying Florida-centric issues through PBL in science and social studies. Fifth graders in will expand their knowledge of global issues, through the STEM Around the World studies and with the Flying Classroom partnership, following Captain Barrington Irving travels and experiential learning around the world. Fifth graders will also contribute environmental monitoring and weather data from the Weather STEM station to Project GLOBE - Global Learning Observations to Benefit the Environment.</p>
Markham Elementary School	<p>Markham's "Building the Foundation and Rising to the Top" program model will create a strong literacy culture throughout the school and community by focusing on the key components of early childhood literacy foundations and students' literacy development towards grade level reading proficiency and the pathway towards success in college and careers. The Magnet Global Technology theme will be an integral component of supporting and enhancing the development of literacy with the use of technology, student activities/events.</p> <p>This program will build relationships with communities and families, including community partnerships, by providing monthly integrated literacy and arts family experiences, creating a school-wide Reading Oasis to foster family readings, implementing the Reading Pals Mentor Program and take-books provided to students with tools for families to create a literacy-rich home environment.</p>
Morrow Elementary School	<p>The progression school model at Morrow Elementary will embody Broward's B.E.S.T. Blueprint as a foundation for the pathway that students will travel as they progress toward mastery of the standards. Each route within the pathway is composed of a collection of building blocks that are defined by the content standards that students will need to master as they progress toward proficiency of more sophisticated skills. The learning progressions within the building blocks will articulate movement forward and</p>

	<p>provide teachers with the opportunity to determine whether students have navigated successfully toward college and career readiness.</p> <p>In addition, students at Morrow will develop Digital Literacy skills to locate, organize, understand, evaluate and create information. Students will be able to incorporate real-world techniques for gathering web-based research and data into their classroom experience.</p>
North Fork Elementary School	<p>North Fork Elementary will become a STEM Marine Environmental Sciences Academy, with STEM Project-Based Learning (PBL) experiences preK-5 that are aligned to their grade level science and social studies content with an emphasis on marine environmental science and literacy throughout. All grades will participate in authentic science experiments in collaboration with scientists through a Citizen Science initiative. Additionally, primary (K-2) grade students will be EcoSprouts, responsible for an Edible Schoolyard and will be provided Science4Us for online enrichment of science content to build a foundation of understanding. Third and fourth grade students will become immersed in the local environment, responsible for the Schoolyard Habitat and managing the school-wide environmental initiatives such as energy reduction and recycling. Fifth graders will expand their knowledge of environmental science to global issues with the supplemental Flying Classroom partnership, following Captain Barrington Irving travels and experiential learning around the world. Fifth graders will also contribute environmental monitoring and weather data to Project GLOBE - Global Learning Observations to Benefit the Environment.</p> <p>Students will be given the opportunity to further deepen their STEM experiences with participation in extracurricular clubs: SECME STEM Olympiad, Environmental Club, and a Garden Club. Through authentic STEM Project-Based Learning experiences as global citizen scientists, students will be better prepared for college and career readiness.</p>
Oriole Elementary School	<p>The International Baccalaureate (IB) Primary Years program at Oriole Elementary will prepare current and future generations for success through international education. Students are encouraged to be risk-takers through cooperative inquiry-based learning, which boosts their self-confidence and self-esteem. In total, our students receive the essential foundation needed to succeed in college, become global thinkers and to take leading roles in the world.</p> <p>The Primary Years Programme (PYP) presents a comprehensive program for high quality, international education through the use of five essential elements; the knowledge, concepts, skills, attitudes, and action that students need for successful lives. The subject areas of the PYP are language, social studies, mathematics, science, arts, and technology. In addition, students are required to learn a second language during the program. Students will develop independent learning skills and will learn to take responsibility for their own learning.</p>
Park Ridge Elementary School	<p>Park Ridge Elementary will be transformed through Project-Based Learning (PBL) experiences through applications of Science, Technology, Engineering and Mathematics (STEM) and a cultural shift involving all stakeholders: preK-5 teachers, students, and community. Community involvement will be extended through strategic partnerships and family STEM events. Students will articulate through a STEM pathway of learning from preK-5 that encompasses hands-on inquiry project-based experiences applying science, technology, engineering and mathematics.</p>
Pines Lakes Elementary School	<p>The STEM Innovation in Engineering program at Pines Lakes Elementary will engage all students in Project-Based Learning (PBL) centered around hands-on engineering applications. This program is designed as a student-centered environment with a spiral of content knowledge in Science, Technology, Engineering and Mathematics (STEM) as the student progresses from K-5. All students in all grades will participate in foundational programs introducing computer science, self-directed passion-driven inquiry in a Thinkerspace and hands-on innovation within a MakerSpace in the school. All students will imagine the future of today's technology by participation in innovation and invention projects.</p> <p>Students will be given the opportunity to further deepen their STEM experiences with participation in extracurricular clubs: SECME STEM Olympiad, Club Intervention, Environmental Club, Coding Club and a Garden Club. All stakeholders will be involved through aligned business partnerships and family "Invention Conventions" and "Making" events.</p>
Plantation Elementary School	<p>Plantation Elementary is one of the six Sprouting STEM Museum Magnet Schools in the Magnet Schools Assistance Program (MSAP) federal grant. This program will target a more diverse pool of students of different social, economic, ethnic and racial backgrounds to reduce minority group isolation. All students will have access to high quality instruction with the implementation of</p>

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Student Success Opportunity Schools (SSOS) Initiative
2014/15**

	<p>the STEM Museum Magnet model.</p> <p>The STEM museum model will foster student creative and critical thinking. Research-based principles and instructional strategies will be integrated in the thematic, interdisciplinary Science, Technology, Engineering, and Mathematics (STEM) curriculum, such as, the Engineering is Elementary (EIE) curriculum. All students will learn using the engineering processes of asking, imagining, planning, creating and improving, as well as the museum processes of researching, exploring, experimenting, and explaining which will guide the students to make connections between subjects and acquire critical and creative research thinking skills. All students will have access to extensive resources and learning experiences by utilizing a variety of eclectic hands-on STEM materials and technology resources. STEM-related partnerships with local businesses, museums, colleges and other community members will collaborate with the Sprouting STEM Museum School staff and students to provide additional STEM resources, and heighten the curiosity and interests of the students in STEM studies.</p>
Tedder Elementary School	<p>The Tedder Literacy and Language Integration Model will build a strong literacy and language culture throughout the school and community by focusing on a comprehensive literacy model and the implementation of Dual Language Programs in Kindergarten and First Grade. The dual language program will offer a "school within a school approach" to second language acquisition education. The goal of the program is to provide students with the opportunity to become fully bilingual by learning listening, speaking, reading and writing skills in English and the target language. Multicultural literacy allows students the opportunity to experience 21st century skills.</p> <p>The dual language program for Tedder Elementary is a 50/50 model. The school will offer two tracks for each grade level: English/French, English/Spanish. Approximately 50% of the students will be native speakers of the English language and the remaining 50% will be native speakers of the French or Spanish Language.</p>
Thurgood Marshall Elementary School	<p>Thurgood Marshall will create a unique school reform model that focuses on improving student achievement and guiding students to healthy living and fitness. This innovative program will be called Health and Environmental Wellness and can be replicated throughout the county. Local, state, and national partners that address nutrition, wellness, environmental issues, and fitness will support the program.</p> <p>The Health and Environmental Wellness theme will be a whole school program integrated into the specials, regular curriculum and after care. Components of the innovative program include the integration of fitness, nutrition, wellness, and environmental topics with core curriculum subjects. Business experts and community organizations, such as the Broward Health Department, will be intimately involved in Thurgood Marshall's program. Special programs and events conducted by students will be presented to parents and community organizations throughout the school year.</p>
Walker Elementary School	<p>Walker will implement the "Turnaround Arts" program, in which arts education offerings will provide important tools to support the turnaround process. The program focuses on improving school climate and culture, deepening instruction and increasing student and parent engagement as a road to increased student achievement. Teaching artists and community organizations, such as the Broward Center for the Performing Arts, will be intimately involved in Walker's program. Programs will be presented to parents and community organizations throughout the school year.</p>
Watkins Elementary School	<p>Watkins Elementary is excited to foster a love of learning by connecting Literacy and Languages. With the focus on leveled literacy, student's school wide will engage in lessons and activities that are tailored to meet their literacy needs. Additionally, students in Kindergarten and first grade will have the opportunity to participate in the Dual Language Program.</p> <p>With the focus on literacy through leveled books the students will receive the necessary support to become successful lifelong learners ready to compete in a 21st Century College and Career environment. The dual language program will offer a "school within a school approach" to second language acquisition education. The goal of the program is to provide students with the opportunity to become fully bilingual by learning listening, speaking, reading and writing skills in English and the target language. Multicultural literacy allows students the opportunity to experience 21st century skills. The dual language program for Watkins Elementary is a 50/50 model. Approximately 50% of the students will be native speakers of the English language and the remaining 50% will be native speakers of the Spanish Language.</p>

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About the Student Success Opportunities Schools (SSOS) Initiative

Launched in the 2012/13 school year and continuing in 2014/15, the SSOS initiative reviews and redesigns educational opportunities within a community inclusive process for students, families and communities. Last year, five schools were included in the SSOS initiative. This year 14 schools were part of the SSOS initiative. The SSOS initiative includes:

- Schools identified by the State (also referred to as priority schools) based on the FCAT results from the previous school year.
- Schools identified by the District (also referred to as local restructuring) based on a variety of factors, which could include enrollment, school climate, environment, local conditions, etc.

For additional information about SSOS 2014/15, visit <http://browardschools.com/BCPS-Spotlights/Student-Success-Opportunity-Schools>.